



Spark #12

ACCESSABILITY SERIES LAUNCH

Inclusive Assessment for Diverse Learners

CATEGORY:
Future Programs

OBJECTIVE: To create an inclusive, supportive, and level-based assessment platform that enables specially-abled students to demonstrate their learning with dignity, confidence, and fairness, while recognising diverse learning needs.



TIMELINE & SCOPE

Launch: Dec 3, 2025 (Intl Day of Persons with Disabilities)
Scope: National

STAKEHOLDERS

Who: Special Schools
Format: Two level-based Tests - Functional Math & Social & Life Readiness

NATURE OF THE SPARK

Inclusive academic assessment programme

HIGHLIGHTS & IMPACT

- Introduced a dedicated national assessment platform for specially-abled learners.
- Addressed the need for age- and ability-appropriate evaluation beyond conventional testing models.
- Enabled students with Intellectual Disabilities, ASD, Cerebral Palsy, Down Syndrome, developmental delays, and other learning needs to participate.
- Empowered educators and parents with structured insights into functional and life-skill learning outcomes.
- Reinforced USO's commitment to inclusion as a core educational value.

ENDURING VALUE

The AccessAbility Series establishes a sustainable and compassionate assessment framework that normalises inclusion, supports learner confidence, and ensures that every child's progress is recognised and valued.

"True education is inclusive—when every learner is seen, supported, and celebrated."